

I have: **a quarter/semester to the full academic year**

**“I’m in for the long haul. I want to do all that I can.”**

I’m interested in an approach that is: **deep and fully invested**

Here’s a road map to help you choose resources to build a great Challenge experience for your team. Before getting started, make sure you’ve registered your team at [www.studentsrebuild.org/register](http://www.studentsrebuild.org/register).

TIME	ACTIVITY	RESOURCE
5 min	<b>Introduce the Facing Difference Challenge</b> <ul style="list-style-type: none"> <li>Watch the Facing Difference Intro video.</li> </ul>	<ul style="list-style-type: none"> <li><b>Facing Difference Intro video</b></li> </ul>
10 min	<b>Explain how the Challenge works</b> <ul style="list-style-type: none"> <li>Share the Student Overview as a take home sheet if you’re able to print a copy for each student. If not, talk them through it.</li> <li>If you’ve registered you team at least 3 days prior, you can show your team where they are on the map. If you haven’t registered yet, come up with a fun name together!</li> </ul>	<ul style="list-style-type: none"> <li><b>Student Overview</b></li> <li><b>Students Rebuild website</b></li> <li><b>Challenge FAQs</b></li> </ul>
4 hrs	 <b>Diving into Areas of Difference</b> <ul style="list-style-type: none"> <li>Lead students through each of these learning tools focused on identity and areas of difference:                             <ul style="list-style-type: none"> <li>- Virtual Reality Experience and Resource Guide from Global Nomads Group. This VR experience and discussion guide allows the viewer to explore their identity and the perceptions of others.</li> <li>- Video and lessons on Religion</li> <li>- Video and lessons on Immigration</li> <li>- Video and lessons on Race</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Virtual Reality Unit</b></li> <li><b>Religion: Video</b> Lesson grades 4-6 Lesson grades 7-12</li> <li><b>Immigration: Video</b> Lesson grades 4-6 Lesson grades 7-12</li> <li><b>Race: Video</b> Lesson grades 4-6 Lesson grades 7-12</li> </ul>

TIME	ACTIVITY	RESOURCE
40 min	<p><b>Reflect and Make Art</b></p> <ul style="list-style-type: none"> <li>• Watch our “How to make a Self-Portrait” video.</li> <li>• Lead students in self-reflection to determine their approach to the art piece. Use the <b>Portrait Creation Guide</b> to support various creative approaches to the art.</li> <li>• Make Self-Portraits!</li> <li>• Encourage the use of various mediums to make portraits. After students make their own, they can attempt another self-portrait in a different medium or make a portrait of a friend.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>How to make a Self-Portrait video</b></li> <li>• <b>Portrait Creation Guide</b></li> <li>• Supplies needed for art making</li> </ul>
3-6 wks	 <p><b>Begin a Project Based Unit developed by the Buck Institute of Education (BIE) for the Facing Difference Challenge</b></p> <p>BIE has developed two project based learning units that were informed by a selection of Students Rebuild teachers and their national faculty. Project Based Learning (PBL) is a teaching method in which students gain knowledge and skills by working for an extended period to investigate and respond to an authentic, engaging, and complex problem. Consider using one of these units with your students over multiple weeks to help them dive deep into how they can think and work as peacebuilders.</p> <p><b>Elementary</b> <i>Peace by Piece</i> is a PBL unit designed to engage elementary students in leadership through advocacy for peaceful solutions to local or community conflicts.</p> <p><b>Secondary</b> <i>Advocates for Peace</i> is a PBL unit designed to expose Middle and High School students to international peacebuilding efforts to inspire them to engage in similar work within</p>	<ul style="list-style-type: none"> <li>• <b>Elementary: Peace by Piece</b></li> <li>• <b>Secondary: Advocates for Peace</b></li> </ul>

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1-10 hrs	<p><b>Continue Making Art</b></p> <ul style="list-style-type: none"> <li>• Have your team consider ways they can invite even more students to make art by hosting a lunchtime workshop, hosting a school-wide event, or simply challenging themselves to produce more meaningful portraits.</li> <li>• After making their own, they can attempt another self-portrait in a different medium or make a portrait of a friend.</li> </ul>	<ul style="list-style-type: none"> <li>• Supplies needed for art making</li> </ul>
40 min-5 hrs	<p><b>Participate in all the Engagement Opportunities</b></p> <ul style="list-style-type: none"> <li>• <b>Webcasts:</b> Support your students to participate in the three webcasts hosted by our partner Global Nomads Group on various areas of difference including religion, immigration, and race. Webcasts will feature a live conversation between youth involved in CARE and Search for Common Grounds' peacebuilding programs as well as other Students Rebuild participants. Check our website and social media channels for updated information and dates for the webcasts.</li> <li>• <b>Twitter Chats:</b> A few weeks ahead of each webcast, we'll host conversations around each topic over Twitter. A Twitter chat is a virtual chat around a set topic at a predetermined time. Chats will last about 1 hour and you're welcome to join during any part of the conversation.  Twitter chats will be held on: <ul style="list-style-type: none"> <li>- <b>October 26, 2017</b> • 10am-11am PST: Religion</li> <li>- <b>January 25, 2018</b> • 3pm-4pm PST: Immigration</li> <li>- <b>April 5, 2018</b> • 10am-11am PST: Race</li> </ul> </li> </ul>	n/a

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TIME	ACTIVITY	RESOURCE
1-20 hrs	<p><b>Utilize other Recommended Curricula</b></p> <ul style="list-style-type: none"> <li>Students Rebuild has pulled together a curated list of other wonderful curriculum resources from well-respected institutions such as Facing History and Ourselves, Teaching Tolerance and Peace First. Follow the link to a detailed chart that will give you the opportunity to explore these resources.</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Secondary resource list</a></li> </ul>
30 min	<p><b>Closing</b></p> <ul style="list-style-type: none"> <li>Throughout their project, your students will have reflected on what they can do to continue to build empathy, understanding, and peace in their school or local community. Please share with us how it went!</li> <li>We would love to see the result of your students' projects if they produced things that can be shared. If we can obtain your permission, we would also love to share their work with our audiences via our website, newsletter, and/or social media.</li> <li>Did your students continue to make portraits for the Challenge? Remember to collect all the art for submission to Students Rebuild. By counting your pieces of art, you can calculate the amount your team raised to help support peacebuilding programs all over the world. [number of portraits x \$3 = your team's donation]</li> <li>Hand out participation certificates.</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Participation certificates</a></li> </ul>
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